

ECO /REPORTING SYSTEM

COSF SCORES (Outcome Ratings):

Completely AA 7	Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. Functioning is considered appropriate for his/her age. No one has any concerns about the child's functioning in this outcome area.
AA 6	Child's functioning generally is considered appropriate for his/her age but there are some significant concerns about the child's functioning in this outcome area. These concerns are substantial enough to suggest monitoring or possible additional support. Although age-appropriate, the child's functioning may border on not keeping pace with age expectations.
Somewhat NAA 5	Child shows functioning expected for his or her age some of the time and/or in some settings and situations . Child's functioning is a mix of age-appropriate and not age-appropriate behaviors and skills Child's functioning might be described as like that of a slightly younger child* .
NAA 4	Child shows occasional age-appropriate functioning across settings and situations. More function is not age-appropriate than age-appropriate.
Nearly NAA 3	Child does not yet show functioning expected of a child of his/her age in any situation. Child uses immediate foundational skills , most or all of the time, across settings and situations. Immediate foundational skills are the skills upon which to build age-appropriate functioning. Functioning might be described as like that of a younger child* .
NAA 2	Child occasionally uses immediate foundational skills across settings and situations. More functioning reflects skills that are not immediate foundational than are immediate foundational.
Not Yet NAA 1	Child does not yet show functioning expected of a child his/her age in any situation. Child's functioning does not yet include immediate foundational skills upon which to build age-appropriate functioning. Child functioning reflects skills that developmentally come before immediate foundational skills. Child's functioning might be described as like that of a much younger child* .

***The characterization of functioning like younger child only will apply to some children receiving special services, such as children with developmental delays.**

AA= Overall age-appropriate

NAA= Overall NOT age-appropriate

(From ECO Center website)

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PROGRESS CATEGORIES:

a	Children who did not improve functioning.
b	Children who IMPROVE functioning but NOT sufficient to move nearer to functioning comparable to same aged peers.
c	Children who improved functioning to a level NEARER to same-aged peers, but did NOT reach it.
d	Children who improved functioning to REACH a level comparable to same aged peers.
e	Children who MAINTAINED functioning at a level comparable to same aged peers.

SUMMARY STATEMENTS:

1.	Of those children who entered the program below age expectation in each Outcome, the percent who substantially increased their rate of growth by the time they turned 6 or exited the program.
	$c+d / (a+b+c+d)$
	How many children changed growth trajectories during their time in the program.
	Percent of the children who entered the program below age expectations made greater than expected gains, made substantial increases in their rates of growth, i.e. changed their growth trajectories.
2.	The percent of children who were functioning within age expectations in each Outcome by the time they turned 6 or exited the program.
	$d+e / (a+b+c+d+e)$
	How many children were functioning like same aged peers when they left the program?
	Percent of the children who were functioning at age expectations in the Outcome area when they exited the program, including those who:
	-started out behind and caught up
	-entered and exited at age level